


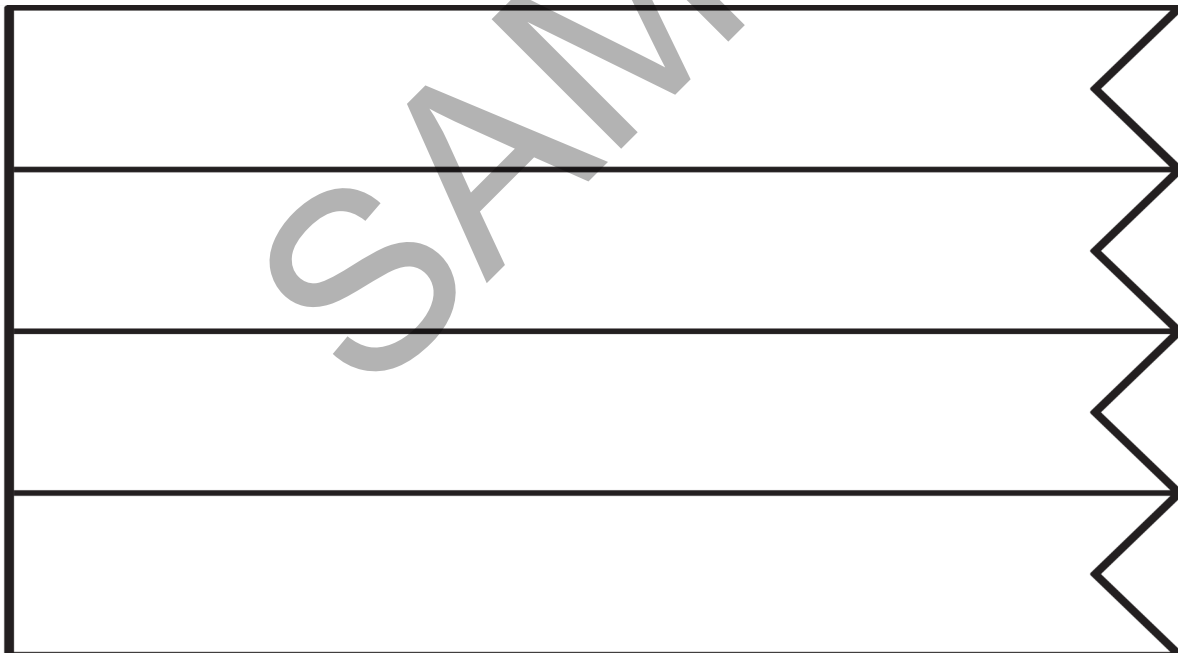
Classification of Living Things Notebook

Name four characteristics that all living things share.



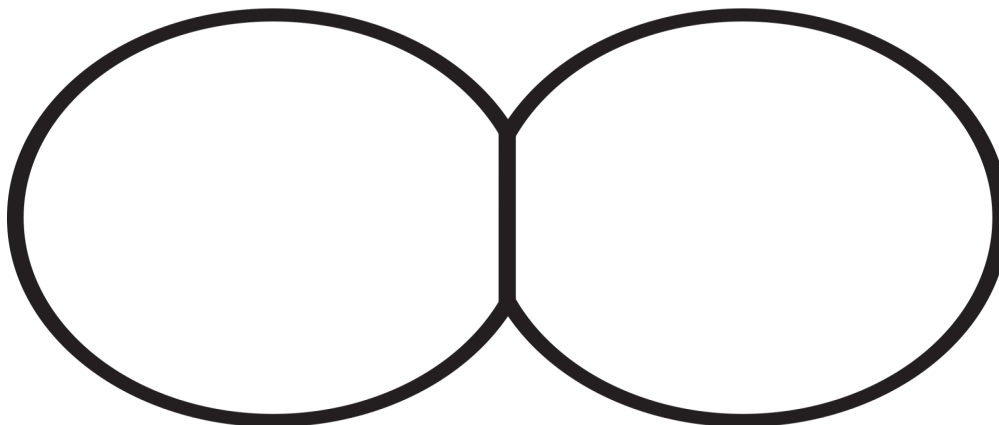
A set of four horizontal writing lines. Each line is a rectangle with a jagged, sawtooth-like edge on the right side. A large, light gray watermark reading 'SAMPLE' is oriented diagonally across the page, passing through these lines.

What four needs do most living things share?



A set of four horizontal writing lines, identical in style to the first set, with a jagged right edge. A large, light gray watermark reading 'SAMPLE' is oriented diagonally across the page, passing through these lines.

What are the two main fields of study that are part of biology? What does each field study?

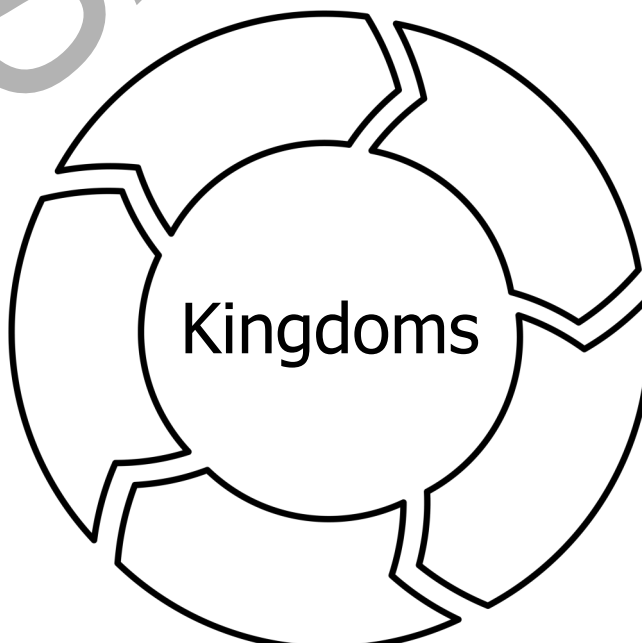


What are the three domains at the top of the classification system?



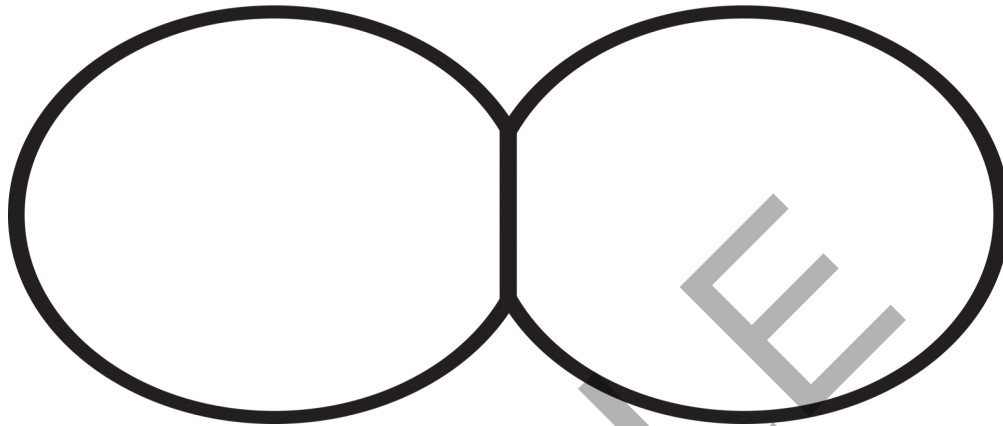
Which domain are animals part of? _____

What are the five kingdoms?



What sixth kingdom do some scientists recognize? What kingdom is it taken from?

What are two main characteristics of animals?



Illustrate some of the animals you could find in the Animalia kingdom.

SAMPLE

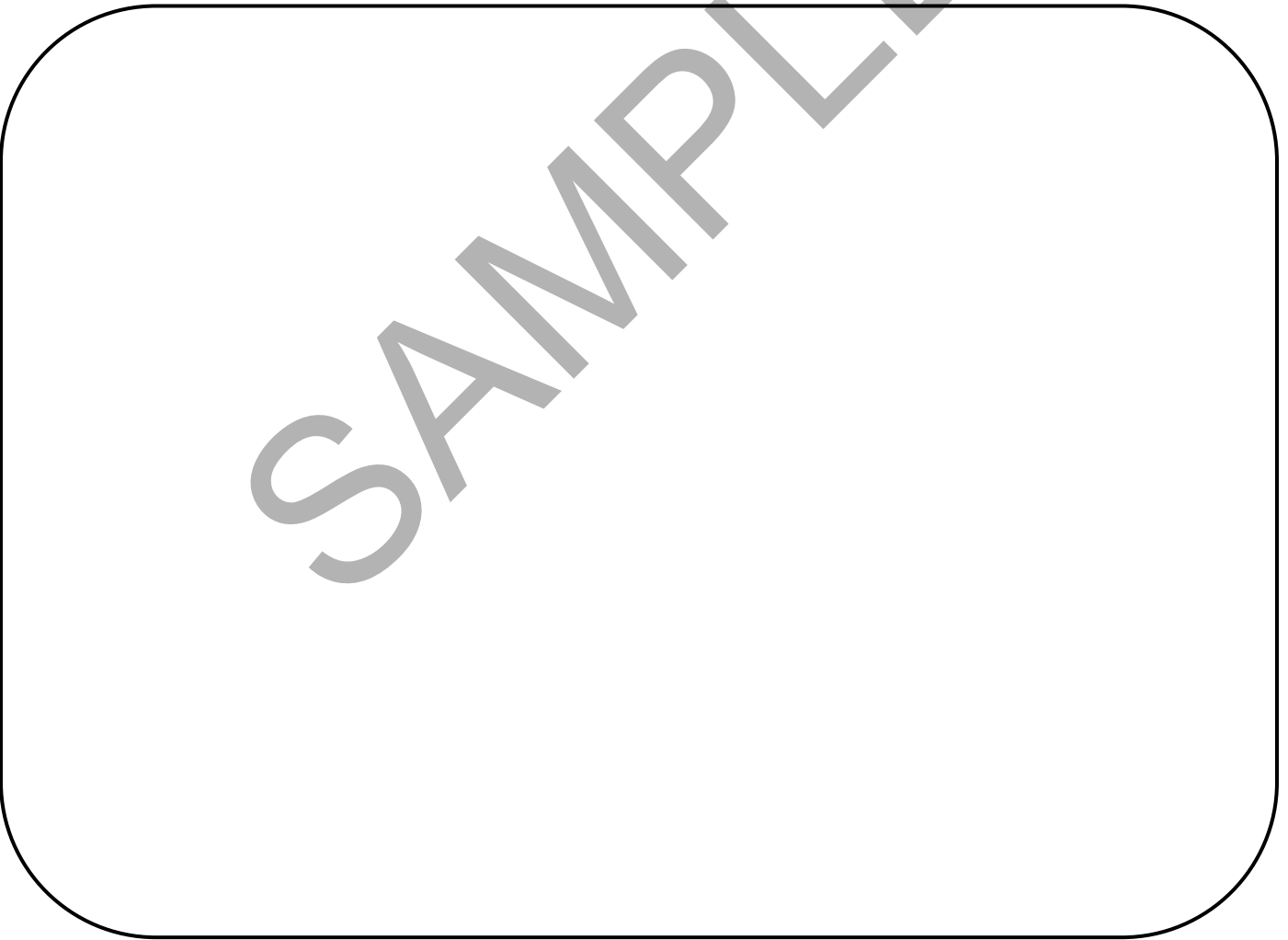
A large, empty rounded rectangular box with a black border, intended for drawing or illustrating animals. A large, light gray watermark reading "SAMPLE" is oriented diagonally across the box.

Name four groups of invertebrates that each belong to different phyla.

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What phylum for vertebrates is mentioned? _____

Illustrate some of the animals you could find in the Chordata phylum.



What level of classification is beneath phylum? _____

For the four types of animals in the boxes that follow, write the name of the class each type belongs to and the characteristics all or most of the animals in the class share.

Amphibians	Class
	----- Characteristics in Common

Reptiles	Class
	----- Characteristics in Common

Birds	Class
	----- Characteristics in Common

Mammals	Class
	----- Characteristics in Common